

Give the Gift of Listening

Good listening helps build positive relationships with others. A person who uses listening skills to show that he or she is listening, tells others that what they are saying is important and valued.

SEL COMPETENCY

Relationship Skills

SKILL communication

MATERIALS

- ✓ Discovering Projectable 3.1.1
- ✓ Connecting Projectable 3.1.2
- ✓ Student Journals
- ✓ Family Connection take-home worksheet

CLASSROOM CONFIGURATION

- 1 whole class/small groups
- 2 whole class 3 small groups
- 4 individuals

OBJECTIVES

Students will

- ✓ identify listening skills;
- ✓ demonstrate how to listen to others.

★ COMMON CORE CONNECTION

This lesson addresses the following Common Core Standards:

SPEAKING AND LISTENING: COMPREHENSION AND COLLABORATION

- ✓ SL.4.1, SL.4.1.b, SL.4.1.c

SPEAKING AND LISTENING: PRESENTATION OF KNOWLEDGE AND IDEAS

- ✓ SL.4.4

SKILLS Progression



LAST YEAR, students demonstrated communication through practicing key listening skills.



THIS YEAR, students practice using listening skills to improve their communication skills.



NEXT YEAR, students will become better listeners by utilizing conversational listening skills.

1 DISCOVERING

10 MINUTES

Lesson Link

ACTIVITY 1

Welcome students to Unit 3, which will focus on the development of social skills and how to best deal with difficult situations that might arise as students grow into adolescence. Tell students that they are going to learn about listening today. Ask students to think about a time when they had something to say and no one listened to them. Then ask students to think about how it felt when no one listened to them. Show **Discovering**

Projectable 3.1.1. Have two volunteers help you perform the skit in the Student Journal. Make sure that only the volunteers have opened their journals and that the rest of the class is paying attention as you and the volunteers read. Have one volunteer read Marcus's part while the other volunteer reads the stage directions. You read the part of Dan, acting out and emphasizing the non-listening behaviors. After reading the skit, have triads take approximately two minutes to discuss the questions on the projectable and to make a list of behaviors that show that Dan is not listening to Marcus.

ASK: *What feelings are created by not listening?*

Acknowledge that not being listened to can make people feel badly.



2 CONNECTING

10 MINUTES

INSTRUCTION

Ask volunteers to share the non-listening behaviors that they identified after listening to the skit. Then encourage students to think about behaviors that show someone is listening.

Introduce the steps in the Gift of Listening

Display the Gift of Listening projectable (**Connecting Projectable 3.1.2**). Point out that listeners give verbal and physical cues when they are listening and when they are not listening and that speakers' feelings may be affected by those behaviors. Tell students that listening is a gift that one person can give another that shows he or she is interested in what the other person has to say. Explain that the following behaviors are ways that one person can give the gift of listening to another:



Give the speaker your attention.

- Stop what you are doing and look at the speaker.
- This lets the speaker know that you think what he or she is saying is important.

Encourage the speaker to tell you more.

- Ask questions or comment about what the speaker has said.
- This lets the speaker know that you are listening and want to know more.